



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# Bridesburg School



Title 1 Parent Meeting  
9/5 @ 5:00 PM

# Welcome!

Tonight we will...

- Share information about Title 1 and your rights as parents
- Discuss school goals for 2024-2025
- Share opportunities to collaborate on next year's school plan and budget



# What is Title I?

- The federal government provides Title I funding to states each year. These funds are disseminated to each school district (LEA).
- Each spring during the budget process, our school decides how best to use our Title I funds with the guidance of school leadership, parents, and community members.



# OUR SCHOOL WANTS YOUR HELP EACH SPRING TO PLAN FOR THE NEXT YEAR

1. School Plan
2. School Budget
3. Parent & Family Engagement Policy
4. School-Parent Compact

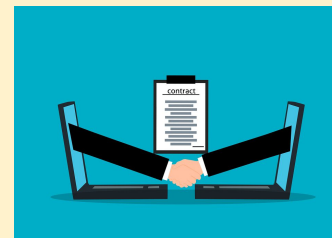


# SCHOOL-BASED PARENT & FAMILY ENGAGEMENT POLICY

- We will involve parents in the process of school review and improvement.
- We will provide the necessary assistance to parents that will support and improve academic achievement.
- We will build parents' capacity for strong parental involvement to improve academic achievement.
- Parents are involved in the development, evaluation and revision of the Parent & Family Engagement Policy.
- If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).



# SCHOOL-PARENT COMPACT



- The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- The Compact states the responsibilities of parents and students in helping the school to meet these goals.  
*Examples: Provide time and space at home for homework, communicate with your child's teacher when necessary, read materials that comes home in communication folder, etc.*

# Title I School Designations

- In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
  - These include the state's academic standards and assessments (PSSA/Keystones)
- **Our School Designation is: TSI**

# SCHOOL PLAN



The School Plan is the school's roadmap to academic success.

- Where the school is now

*Data is based on PSSA results from our PA Core Standards-Aligned curricula in Math and English Language Arts*

- Where the school needs to go (goals)
- How the school will get there (strategies)
- How the school will know if the plan is working (review and revise)

***\*Our school plan will be available for your review on our school web page.***



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# Progress on School Goals

[School Goals 2024-2025](#)

[Bridesburg School Plan 2024-2025](#)



Year	Goal Statement	Goal for 24-25	Results from 22-23
24-25	<b>Reading:</b> 46% of students in Grades 3 through 8 will score Proficient or Advanced on the PSSA English Language Arts assessment.	46%	42.3%
	<b>Reading:</b> 56% of students in Grades 3 will score Proficient or Advanced on the PSSA English Language Arts assessment.	56%	54.5%
	<b>Math:</b> 30% of students in Grades 3 through 8 will score Proficient or Advanced on the PSSA Math assessment.	30%	29.6%
	<b>Attendance:</b> 63% of students in Grades K through 8 will attend 90% or more school days this year ( <b>162+ days present, 18 or fewer absences</b> ).	63%	61%
	<b>Zero Out-of-School Suspensions:</b> 99% of students will receive zero out-of-school suspensions this year.	99%	99%

# What is our plan? How will we meet our goals?

## Attendance

Reward consistent student attendance and punctuality

Communicate with parents and families

Meet with parents who need additional support

*\*Absent note due within 3 days of student's return from illness*

## Reading

Follow scientific research on reading (Structured Literacy)

Focus on early literacy K-2

Fully implement our *NEW* Expeditionary Learning (EL) curriculum

Provide interventions and supports to student struggling with word recognition and language comprehension

## Math

Implement new math curriculum (Illustrative Math)

Inquiry-based to push student thinking and problem solving

Provide interventions and supports to students struggling to master the math concepts

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- Title I expenditures must support the school's core academic program to ensure a well-rounded education and be aligned with the school plan.
- Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- 1% set aside for Parent & Family Engagement (\$9K).

# School Title I Spending

- Our school plans to spend this year's Title I funds on supplementary instructional materials to better equip teachers with resources to provide standards-aligned grade-level instruction.
- Our school plans to spend this year's parent funds on parent and family engagement materials to better equip families to support their children academically and behaviorally; school planners and summer parent engagement materials and resources.

# Parent and Family Engagement

- Our school's FACE Liaison will be conducting parent and family engagement activities throughout the year.

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

- **Appropriately State Certified Teachers**

- Certified by passing state examination (PRAXIS)
- Four-year (Bachelor's) Degree
- Area of certification must match the teaching assignment

- **Appropriately State Certified Paraprofessionals**

- Completed two years of higher education study, OR
- Hold an Associate Degree, OR
- Pass a rigorous, formal assessment



# RIGHT TO KNOW QUALIFICATIONS

- You have the right to request the qualifications of your child's teacher and any instructional assistants that work with your child.
- To learn the qualifications of these staff members, please make an appointment with the principal.
- You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not appropriately certified.





# State Academic Standards and Assessments

- Our state assessments are the PSSAs
- During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on November 27th ,February 1st and 2nd, April 4th and 5th.

# Curriculum

- Our curriculum is Illustrative Math and Expeditionary Learning
- You can support student learning at home.

## WE WANT YOU TO BE PART OF THE PLANNING PROCESS

- Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request)
- Take advantage of what **Title I** has to offer
- Get involved in your child's education



*You, your child, and our school can be a winning team!*