



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# Bridesburg School

Annual Title I Meeting  
Date: 9/15/22 & 9/20/22

# What is Title I?

- The federal government provides Title I funding to states each year. These funds are disseminated to each school district (LEA).
- Each spring during the budget process, our school decides how best to use our Title I funds with the guidance of school leadership, parents, and community members.



# OUR SCHOOL WANTS YOUR HELP EACH SPRING TO PLAN FOR THE NEXT YEAR

1. Parent & Family Engagement Policy
2. School-Parent Compact
3. School Plan
4. School Budget

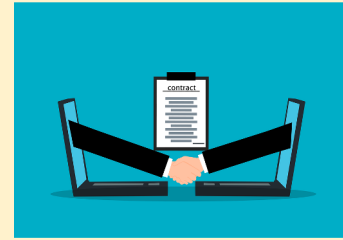


# SCHOOL-BASED PARENT & FAMILY ENGAGEMENT POLICY

- We will involve parents in the process of school review and improvement.
- We will provide the necessary assistance to parents that will support and improve academic achievement.
- We will build parents' capacity for strong parental involvement to improve academic achievement.
- Parents are involved in the development, evaluation and revision of the Parent & Family Engagement Policy.



# SCHOOL-PARENT COMPACT



- The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- The Compact states the responsibilities of parents and students in helping the school to meet these goals.

# SCHOOL PLAN



The School Plan is the school's roadmap to academic success.

- o Where the school is now

*Data is based on PSSA results from our PA Core Standards-Aligned curricula in Math and English Language Arts*

- o Where the school needs to go (goals)

- o How the school will get there (strategies)

- o How the school will know if the plan is working (review and revise)

***\*Our school plan will be available for your review on our school web page.***

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- Title I expenditures must support the school's core academic program to ensure a well-rounded education and be aligned with the school plan.
- Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- 1% set aside for Parent & Family Engagement.

**\$** This year's Title I funds are being spent on an elementary teacher, art teacher (K-2), school counselor, and climate support staff.

**\$** Parent engagement funds (\$7K): Arts Festival, Spring Show, and Parent Programs.

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

- **Appropriately State Certified Teachers**

- Certified by passing state examination (PRAXIS)
- Four-year (Bachelor's) Degree
- Area of certification must match the teaching assignment

- **Appropriately State Certified Paraprofessionals**

- Completed two years of higher education study, OR
- Hold an Associate Degree, OR
- Pass a rigorous, formal assessment





# RIGHT TO KNOW QUALIFICATIONS

- You have the right to request the qualifications of your child's teacher and any instructional assistants that work with your child.
- To learn the qualifications of these staff members, please make an appointment with the principal.
- You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not appropriately certified.



# WE WANT YOU TO BE PART OF THE PLANNING PROCESS

- Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request)
- Take advantage of what **Title I** has to offer
- Get involved in your child's education



*You, your child, and our school can be a winning team!*