

## **BRIDESBURG SCH**

2824 Jenks St

Schoolwide Title 1 School Plan | 2020 - 2021

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### **VISION FOR LEARNING**

The Bridesburg School is a community that is dedicated to the success of every child and will provide the opportunity for all students to reach their highest potential. To achieve our vision for learning, we will prepare our students to become independent learners with the motivation, skills, and abilities to become productive citizens. This will require us to create a learning environment that is student-centered, guided by teachers, and supported by our community. We will encourage our children to strive for the following: A mastery of academics skills, proficiency in Reading, Writing and Mathematics, a love for learning, self-discipline, and self-control, strong study habits, respect for themselves and others, and the ability to apply their knowledge to improve their quality of life. We, as a school community pledge to maintain a safe and productive learning environment, to seek ways to encourage home and community support and involvement, and to prepare our children to meet the challenges of the future.

## STEERING COMMITTEE

Name	Position	Building/Group
Mr. James Serpiello	Principal	Phila. School District
Dr. John Reese	Assistant Principal	Phila. School District
Mrs. Dara Savage	Dean of Students	Phila. School District
Ms. Lauren Yeiter	Math Content Specialist	Phila. School District
Mrs. Candace Curran	Literacy Content Specialist	Children's Literacy Initiative
Ms. Mary Kate Sincavage	Science Content Specialist	Phila. School District
Ms. Kimberly Diviny	Parent	Parent
Mr. John McBride	Community Member	Bridesburg Cougars
Mr. Joshua Culbertson	PESO Member	Phila. School District
Ms. Charolette Seiverling	Sp.Education Compliance Monitor	Phila. School District
Mr. Justin Proctor	Attendance and Truancy Liaison	Phila. School District
Ms. Patricia Nelson	Grants Compliance Monitor	Phila. School District
Mr. Christopher Richard	SDP Talent Partner	Phila. School District
Ms. Alba Blandino	Prevention and Intervention Liaison	Phila. School District
Mrs. Jessica Moss	Counselor	Phila. School District

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Use of common planning time for Teachers to unpack standards, collaborate in order to develop lessons and tasks aligned with standards, share samples of student work to determine level of proficiency, and remediate/adjust instruction based on performance tasks.	Early Literacy Mathematics Career Standards Benchmark
Use of common planning time for Teachers to unpack standards, collaborate in order to develop lessons and tasks aligned with standards, share samples of student work to determine level of proficiency, and remediate/adjust instruction based on performance tasks. Regularly scheduled Informal and formal observations of all teaching staff with timely feedback that includes suggestions for improvement.	Early Literacy Career Standards Benchmark Career Standards Benchmark
MTSS meetings monthly to identifying students needing tier support and collaborating plans to support student growth.	Regular Attendance School climate and culture Career Standards Benchmark

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Schoolwide Behavior Incentives (ClassDojo & Bloomz)

### Measurable Goals

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Strive for 95% Attendance

At least 50% of students will attend school 95% of days or more. Monitored by the School Attendance Sheets.

Zero OOS Suspensions

At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Adopt schoolwide norms and expectations At least (40%) of 3rd-grade and (36%) of 4th - 8th grade students will score at Proficient or Advanced on their ELA (PSSA).

2020-07-01 - 2020-08-15

Principal

Teachers, Leadership Team

Establish clear roles and responsibilities for oversight and implementation of ClassDojo & Bloomz

2020-07-01 - 2020-08-15

Principal

N/A

Create Tier I team to oversee ClassDojo & Bloomz

2020-08-01 - 2020-08-15

Principal

N/A

Create and implement staff deployment plan aligned to ClassDojo & Bloomz

2020-08-01 - 2020-08-30

Climate Manager & Dean

N/A

Set meeting schedule for Tier I team

2020-08-15 - 2020-08-22

Principal

N/A

Engage staff in creating a plan for implementation of ClassDojo & Bloomz

2020-08-22 - 2020-08-30

Principal

N/A

Train all staff in half-day PD around utilization of ClassDojo & Bloomz

2020-08-22 - 2020-08-30

Principal & Climate Manager

N/A

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify and address barriers to consistent implementation of ClassDojo & Bloomz	2020-09-01 - 2020-10-31	Climate Manager/Dean	N/A
Implement utilization of ClassDojo & Bloomz schoolwide	2020-09-01 - 2021-06-15	Climate Manager/Dean	N/A
Monthly review of ClassDojo & Bloomz data with Leadership Team	2020-10-01 - 12021-06-15	Climate Manager/Dean	N/A

### Anticipated Outcome

Reduction of office disciplinary referrals and increase in student attendance, positive praise reports from ClassDojo and Bloomz which reveal student growth and teacher utilization.

### Monitoring/Evaluation

Climate Manager and Dean will, on a monthly basis, review ClassDojo & Bloomz data with Leadership Team.

### Evidence-based Strategy

Check-in Check-out

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OOS Suspensions	At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a plan for	2020-08-15 -	Assistant Principal	N/A

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
comprehensive MTSS that includes targeted supports for students at Tiers II and III	2020-08-22	SBTL	
Establish team to oversee Tier II programming and set regular meeting schedule (at least once a month)	-	Assistant Principal SBTL	N/A
Establish clear roles and responsibilities for oversight and implementation of identified approach	2020-08-15 - 2020-08-30	Assistant Principal SBTL	N/A
Train intervention providers in Check-in Check-Out	2020-08-24 - 2020-08-28	SBTL Assistant Principal Counselor	N/A
Train teachers in their role in Check-in Check-Out	2020-08-24 - 2020-08-28	SBTL Assistant Principal Counselor	N/A
Create behavior plans for all students receiving Tier II or Tier III services	0020-01-01 - 2021-06-30	Dean/Climate Manager/Counselor	N/A

### **Anticipated Outcome**

Reduction of office disciplinary referrals and increase in student attendance for students receiving intervention

### **Monitoring/Evaluation**

Review attendance and Suspension data monthly with leadership Team



## Evidence-based Strategy

Universal Screening for Emotional/Behavioral Risk

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Early Literacy Aimsweb Tier 3 Reduction	No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train intervention providers in Universal Screening for Emotional/Behavioral Risk	2020-08-24 - 2020-08-30	Counselor	N/A
Train teachers in their role in Universal Screening for Emotional/Behavioral Risk	2020-08-24 - 2020-08-30	Counselor	N/A
Assign students to Tier II interventions based on data	2020-09-01 - 2021-06-30	Counselor/Dean	N/A
Identify key data and process for monitoring implementation of identified approach	2020-09-01 - 2021-06-30	Counselor/Dean	N/A
Identify key data and process for monitoring effectiveness of identified approach	2020-09-01 - 2021-06-30	Counselor/Dean	N/A

## Anticipated Outcome

the results of the student screening will assist us to identify students in need of targeted behavioral/emotional supports

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## Monitoring/Evaluation

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We will develop a plan to identify and provide targeted supports for identified students, including use of Check-In Check-out strategy and referral to CORA services for further support

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### Evidence-based Strategy

Common Planning Time

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Early Literacy Aimsweb Tier 1	At least 70% of students in Kindergarten and 50% of students in grades 1-3 will score at Tier 1 by Spring AIMSweb Plus, as evidenced by the grade level composite score.
Math (4th-8th) Grades	At least 40% of students in Grades 4-5 will score at Proficient or Advanced on the Math PSSA. Aimsweb IMap assessment will be used to measure progress At least 40% of students in grades 6-8 will score at Proficient or Advanced on the Math PSSA. The STAR Assessment will be used to monitor progress.
Early Literacy Aimsweb Tier 3 Reduction	No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.
Strive for 95% Attendance	At least 50% of students will attend school 95% of days or more. Monitored by the School Attendance Sheets.
Zero OOS Suspensions	At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Set norms for Common Planning Time/PLC/Grade Group with Focus on	2020-08-01 - 2020-08-30	SBTL/Principal	N/A



<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
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Content, Pedagogy, Collaboration, and Reflection

Identify Common Planning Time groupings	2020-08-01 - 2020-08-15	Principal/SBTL	N/A
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Determine and align Common Planning Time protocols and practices to schoolwide expectations and goals.

2020-08-15 - 2020-08-21

Principal/Assistant Principal

N/A

Establish Common Planning time meeting agendas, meeting protocols, topics and outcomes	2020-08-01 - 2020-08-24	Principal/Assistant Principal	N/A
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Train All Instructional Staff to share CPT expectations, protocols, meeting agendas and rationale

2020-08-24 - 2020-08-30

Principal/Assistant Principal

Meeting Agenda, Protocols, Schedule

Plan for monitoring implementation of CPT norms and expectations, use of protocols and data to guide instructional practices.	2020-09-02 - 2021-06-30	Principal/Assistant Principal	Meeting agendas, Meeting notes
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### **Anticipated Outcome**

Develop schedule to meet with Common Planning Groups 1 time per week.

### **Monitoring/Evaluation**

All group meeting will be functioning by 9/9/2020. Observation of strategies are expected

during Classroom walkthroughs

### Evidence-based Strategy

Holistic Literacy Instruction for all grades K-3

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Early Literacy Aimsweb Tier 1	At least 70% of students in Kindergarten and 50% of students in grades 1-3 will score at Tier 1 by Spring AIMSweb Plus, as evidenced by the grade level composite score.
Early Literacy Aimsweb Tier 3 Reduction	No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Strategic Planning with members of Instructional Team to determine focus goals and timeline for training	2020-08-17 - 2020-08-22	Prinicipal	Assistance of Asst Prinicipal, SBTL and Early Literacy Specialist
Train instructional staff in key components of Research Based Literacy Instruction in grades K-3, with focus on Phonics, Phonemic Awareness, Fluency, Vocabulary, Comprehension.	2020-08-24 - 2020-08-30	Early Literacy Specialist	SDP Comprehensive Literacy Framework Materials
Refresher Training in implementation of Saxon Phonics	2020-08-24 - 2020-08-30	Early Literacy Specialist	Saxon Phonics Materials
I-Ready training for all instructional staff to use I-	2020-08-24 - 2020-08-30	I-Ready Training	

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Ready as our research based intervention to support Tier 2-3 Students and utilize all components of the program as intended.

**Anticipated Outcome**

Teachers will be able to articulate a plan for utilizing I Ready in their classrooms

**Monitoring/Evaluation**

Principal, ELS and Assistant Principal to observe use of IReady intervention in all classrooms and review monthly reports to check for progress, implementation and remediation

**Evidence-based Strategy**

Math Block Schedule

**Measurable Goals**

**Goal Nickname**

**Measurable Goal Statement (Smart Goal)**

Math (4th-8th) Grades

At least 40% of students in Grades 4-5 will score at Proficient or Advanced on the Math PSSA. Aimsweb IMap assessment will be used to measure progress At least 40% of students in grades 6-8 will score at Proficient or Advanced on the Math PSSA. The STAR Assessment will be used to monitor progress.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Redesign master schedule to accommodate instructional blocks for 90 minutes in all grades, K-8

2020-08-01 -

SBTL/Principal

Staff Assignments for 2020-2021

Set norms or look fors for

2020-08-17 -

SBTL/Principal

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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planning/delivering instruction during each Math block (Math Talks as opening Routine, Direct Instruction of concepts, Small Group instruction, Daily assessment, Intervention integration of I-Ready Math)	2020-08-30		
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-Train teachers in understanding and implementing the norms around Math Block scheduling	2020-08-24 - 2020-08-30	SBTL/Principal	
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-Set and follow plan for monitoring consistent implementation of instructional strategies during the Math Block	2020-09-02 - 2021-06-30	Principal/Asst .Principal	
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Retrain Teachers in utilization of I-Ready Math intervention	2020-08-24 - 0020-08-30	I-Ready Math Trainer	
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**Anticipated Outcome**

Teachers will be able to articulate a plan for utilizing I Ready in their classrooms

**Monitoring/Evaluation**

Observe use of IReady intervention in all classrooms and review monthly reports to check for progress and implementation



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 50% of students will attend school 95% of days or more. Monitored by the School Attendance Sheets. (Strive for 95% Attendance)	Schoolwide Behavior Incentives (ClassDojo & Bloomz)	Train all staff in half-day PD around utilization of ClassDojo & Bloomz	08/22/2020 - 08/30/2020
At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Check-in	Train intervention providers in	08/24/2020
	Check-out	Check-in Check-Out	- 08/28/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 99% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Zero OOS Suspensions)	Check-in	Train teachers in	08/24/2020
	Check-out	their role in Check-in Check- Out	- 08/28/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)	Universal Screening	Train intervention providers in	08/24/2020
	Emotional/Behavioral Risk	Universal Screening for Emotional/Behavioral Risk	- 08/30/2020



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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)	Universal Screening for Emotional/Behavioral Risk	Train teachers in their role in Universal Screening for Emotional/Behavioral Risk	08/24/2020 - 08/30/2020

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 70% of students in Kindergarten and 50% of students in grades 1-3 will score at Tier 1 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 1)</p>	<p>Common Planning Time</p>	<p>Set norms for Common Planning Time/PLC/Grade Group with Focus on Content, Pedagogy, Collaboration, and Reflection</p>	<p>08/01/2020 - 08/30/2020</p>
<p>At least 40% of students in Grades 4-5 will score at Proficient or Advanced on the Math PSSA. Aimsweb IMap assessment will be used to measure progress At least 40% of students in grades 6-8 will score at Proficient or Advanced on the Math PSSA. The STAR Assessment will be used to monitor progress. (Math (4th-8th) Grades)</p>			
<p>No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)</p>			
<p>At least 50% of students will attend school 95% of days or more. Monitored by the School Attendance Sheets. (Strive for 95% Attendance)</p>			
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<p>At least 70% of students in Kindergarten and 50% of students in grades 1-3 will score at Tier 1 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 1)</p>	<p>Holistic Literacy Instruction for all grades K-3</p>	<p>Train instructional staff in key components of Research Based Literacy Instruction in grades K-3, with focus on Phonics, Phonemic Awareness, Fluency, Vocabulary, Comprehension.</p>	<p>08/24/2020 - 08/30/2020</p>
<p>No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)</p>			

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No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)			

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<p>At least 70% of students in Kindergarten and 50% of students in grades 1-3 will score at Tier 1 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 1)</p>	<p>Holistic Literacy Instruction for all grades K-3</p>	<p>I-Ready training for all instructional staff to use I-Ready as our research based intervention to support Tier 2-3 Students and utilize all components of the program as intended.</p>	<p>08/24/2020 - 08/30/2020</p>
<p>No more than 22% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Early Literacy Aimsweb Tier 3 Reduction)</p>			

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