

## Summer Reading Assignment 2018

Summer months offer wonderful opportunities for students to improve their reading and writing. **The Bridesburg staff requests that rising 8th grade students should read a minimum of 2 books during the summer months and keep a log. The log starts on the next page.**

We require that all students select one book from our reading list, which is below, or the [2019 Middle School Reading Olympic List](#).

### Bridesburg Summer Reading List

| Title                                                                                              | Author             | Description                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Ignite your spark : discovering who you are from the inside out .</i>                           | Patricia Wooster   | It's no secret that your teen years can be tough, but that doesn't mean you can't light a fire in your life. Covering topics from relationships, self-image, and school to goals, failures, and willpower, this book provides profiles of kids and adults alike who have found their passion and achieved great things.                                                                                                              |
| <i>Long Way Down</i>                                                                               | Jason Reynolds     | Fifteen-year-old Will is looking for revenge after the murder of his brother. He grabs a gun and heads to the elevator, ready to go down seven floors to his target. With each floor though someone connected to his brother gets on and gives him new information about the larger picture. Will it be enough to change his mind?                                                                                                   |
| <i>Fannie never flinched : one woman's courage in the struggle for American labor union rights</i> | Mary Cronk Farrell | Fannie Sellins (1872-1919) lived during the Gilded Age of American Industrialization, a time of tremendous inequality. Fannie decided to fight back and become a union activist. She traveled the nation and eventually gave her life, calling for fair wages and decent working and living conditions for workers in both the garment and mining industries. This book tells the story of her amazing and enduring accomplishments. |

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|--------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>To All the Boys I've Loved Before</i>         | Jenny Han     | Lara Jean writes love letters to all the boys she has loved and then hides them in a hatboxes as a way to put her crushes behind her. That is until one day when the letters are accidentally sent. Now she needs to figure out how to save face without hurting those around her—including her sister.                         |
| <i>Genuine Fraud</i>                             | E. Lockhart   | Imogen and Jule are unlikely friends, and a disappearance—mixed with some bad romance and murder—is about to make their lives a whole lot more complicated.                                                                                                                                                                     |
| <i>God Smiles and Other Muslim Girl Problems</i> | Ishara Deen   | Against the wishes of her conservative parents, Asiya goes for a walk in the woods with her boyfriend and discovers a dead body.                                                                                                                                                                                                |
| <i>It All Comes Down to This</i>                 | Karen English | In the summer of 1965, Sophie's family becomes the first African Americans to move into their upper middle-class neighborhood in Los Angeles. When riots erupt in nearby Watts, she learns that life and her own place in it are a lot more complicated than they had seemed.                                                   |
| <i>When Dimple Met Rishi</i>                     | Sandhya Menon | When Dimple Shah and Rishi Patel meet at a Stanford University summer program, Dimple is avoiding her parents' obsession with "marriage prospects" but Rishi hopes to woo her into accepting arranged marriage with him. A traditional rom-com set-up gets a touch of Bollywood flair in this hilarious and unpredictable story |

## Summer Reading Log

Students must keep a log of which books they read, which starts with including the title, author, and a summary. As part of the log, they also should include a “Text to Self”, “Text to Text”, and “Text to World” connection:

***TEXT TO TEXT*** – “Does this book remind you of another one you’ve read? A movie you’ve seen? A TV show you like?”

***TEXT TO SELF*** – “Does this book remind you of something you have experienced? Can you identify with a character’s feelings? Can you identify with their thoughts? Can you identify with their actions?”

***TEXT TO WORLD*** – “Does this book remind you of something happening in the larger world? Does it remind you of something from the news or world at large.?”

The goal of making connections is to help you to access prior knowledge and experience in order to enhance your understanding of the text. Good readers are constantly connecting what they are reading to what they already know in order to clarify difficult concepts and improve comprehension.

**Book 1**

| Book Title | Author | Summary |
|------------|--------|---------|
|            |        |         |

|                          |  |
|--------------------------|--|
| Text-Text<br>Connection  |  |
| Text-Self<br>Connection  |  |
| Text-World<br>Connection |  |

**Book 2**

| Book Title | Author | Summary |
|------------|--------|---------|
|            |        |         |

|                          |  |
|--------------------------|--|
| Text-Text<br>Connection  |  |
| Text-Self<br>Connection  |  |
| Text-World<br>Connection |  |