

Name: _____

Summer Packet

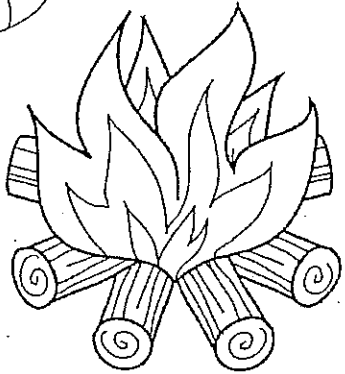
*** Please complete this packet and
turn it in to your teacher on the first
day of school.**

Name _____

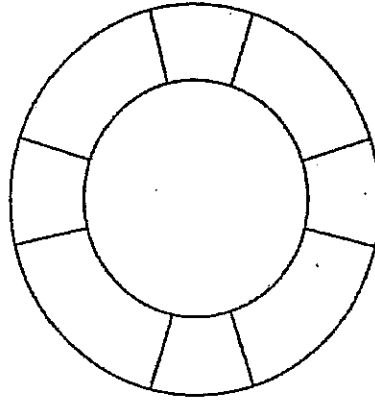
© Kendra's Kindergarten 2015



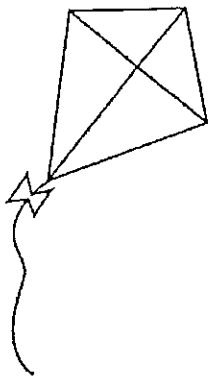
Silent *e* Words



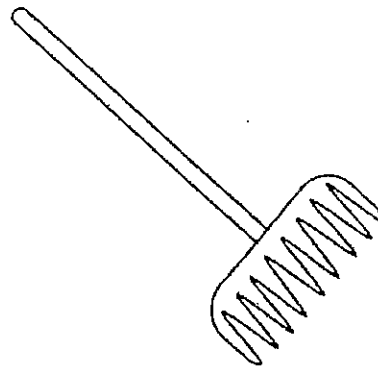
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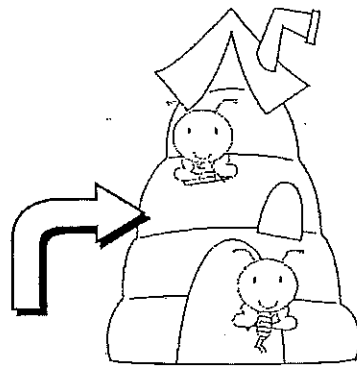
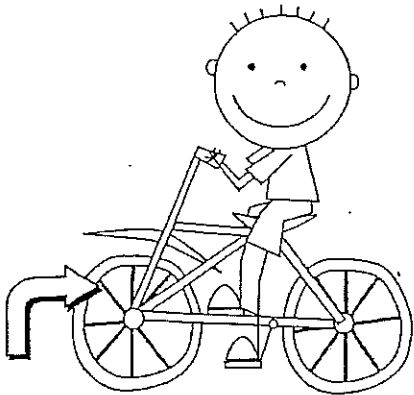
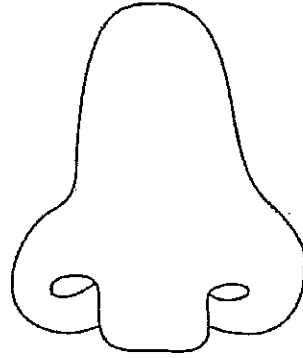
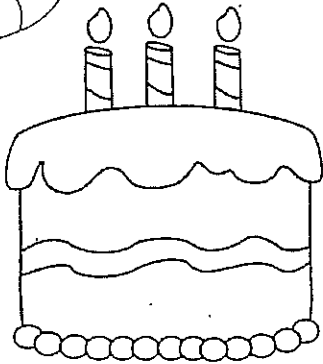
DIRECTIONS: Write letters to spell these "silent e" words.

Name _____

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Silent E Words 2

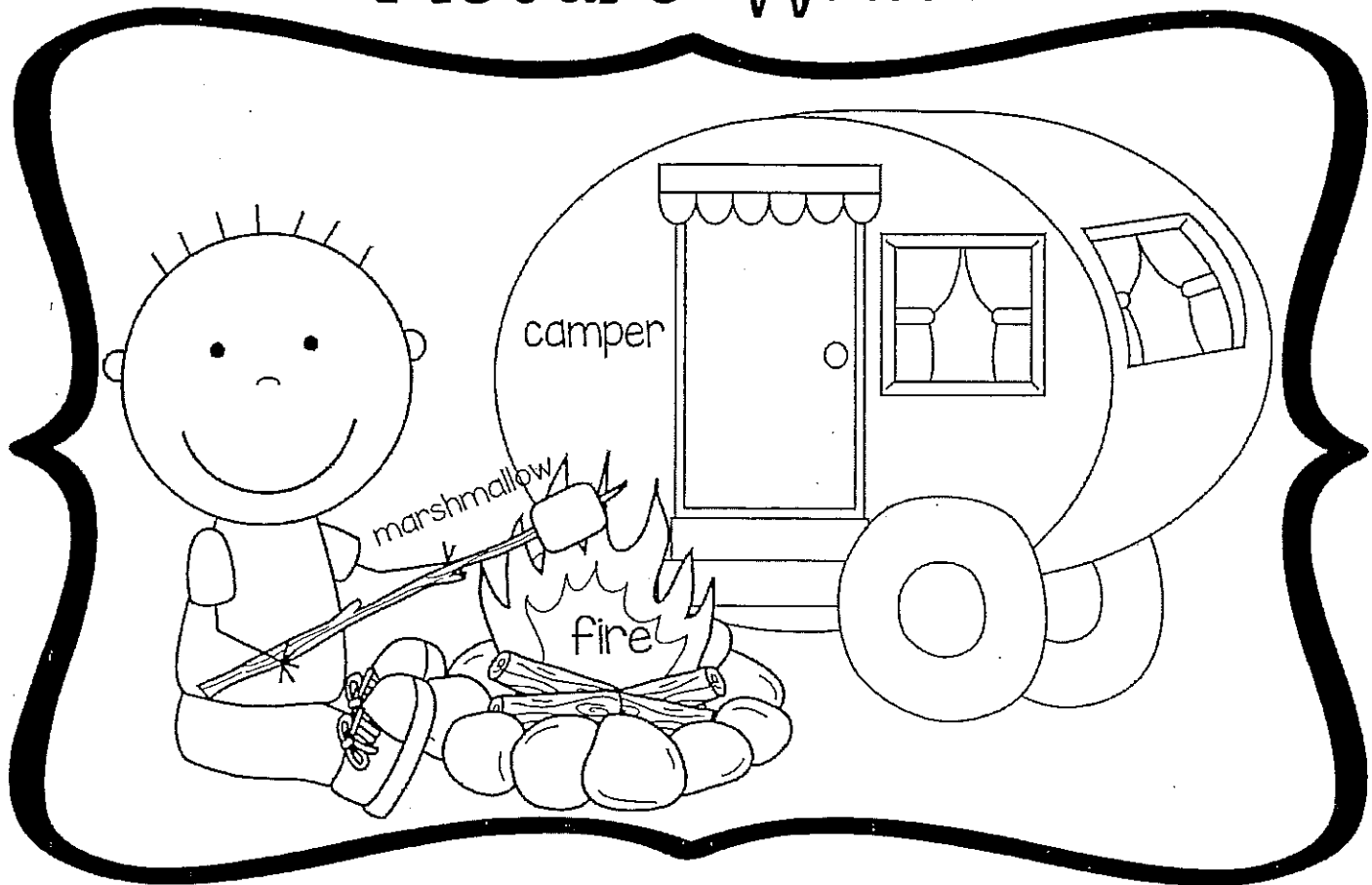


DIRECTIONS: Write letters to spell these "silent e" words.

Name _____

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Picture & Write 3

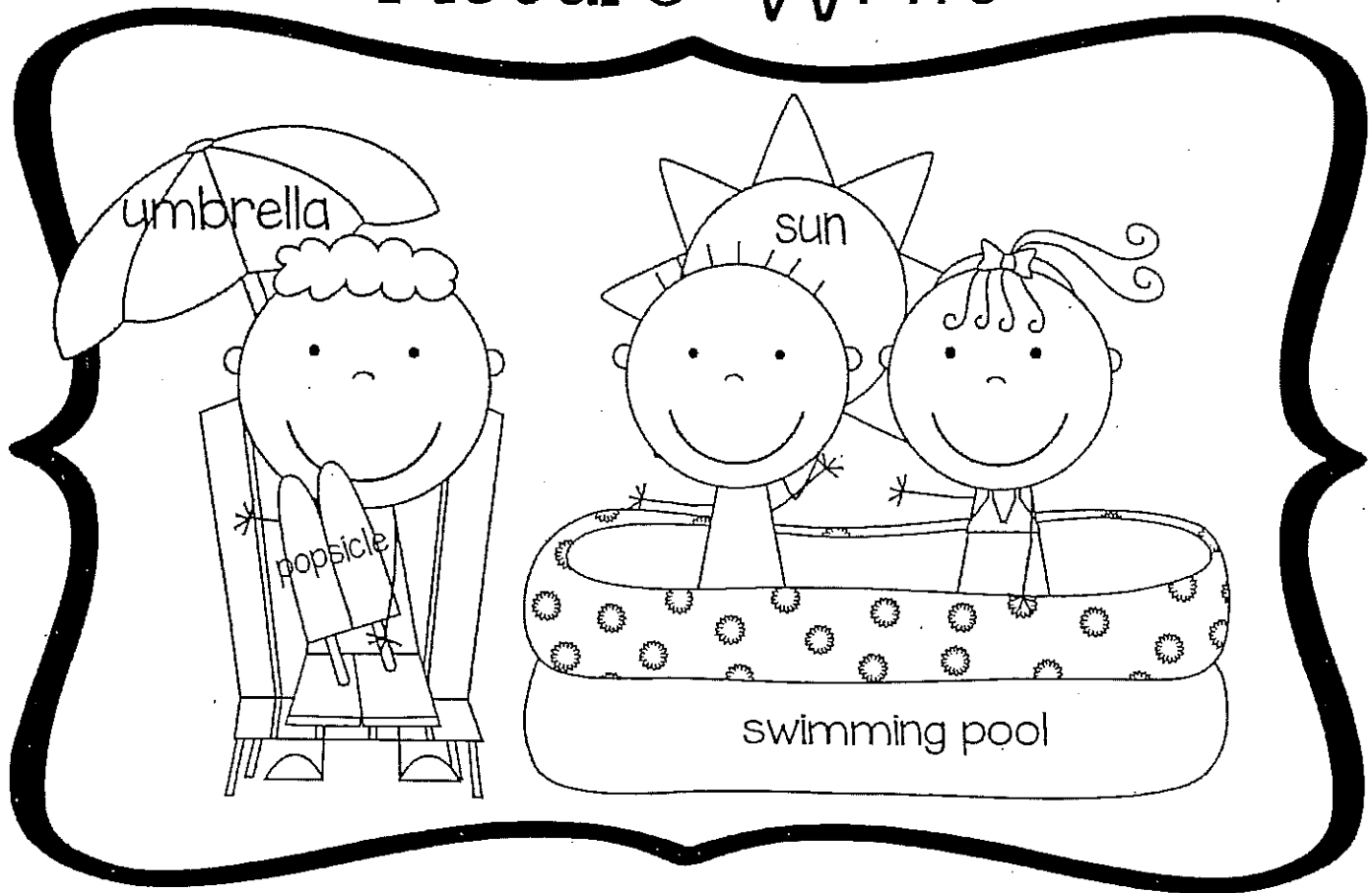


DIRECTIONS: Write a story to go with the picture. Use some of the labels to help you write.

Name _____

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Picture & Write



DIRECTIONS: Write a story to go with the picture. Use some of the labels to help you write.

Name _____

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Read AND draw Simple Sentences

The dog likes to play.

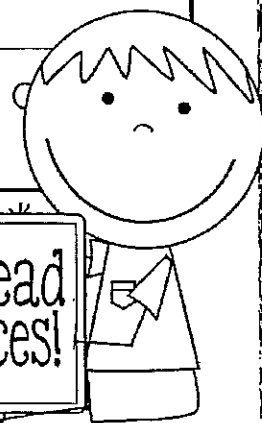
I have a red bike. It is fast.

The pink pig rolls in the mud.

I can see six kites.

DIRECTIONS: Read each sentence and draw a picture to match.

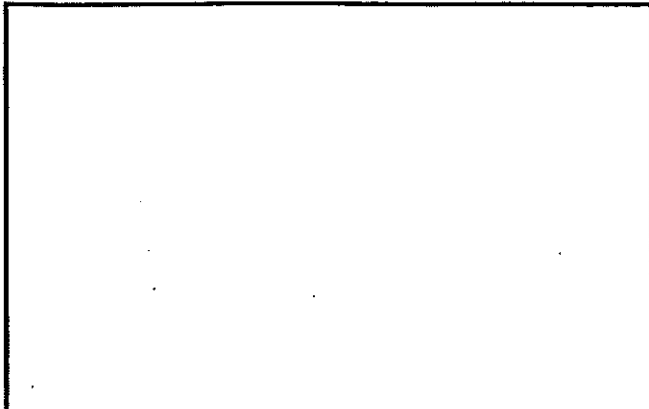
I can read sentences!



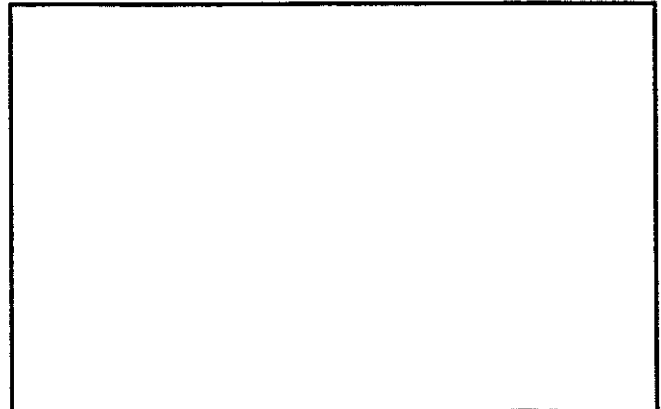
Name _____

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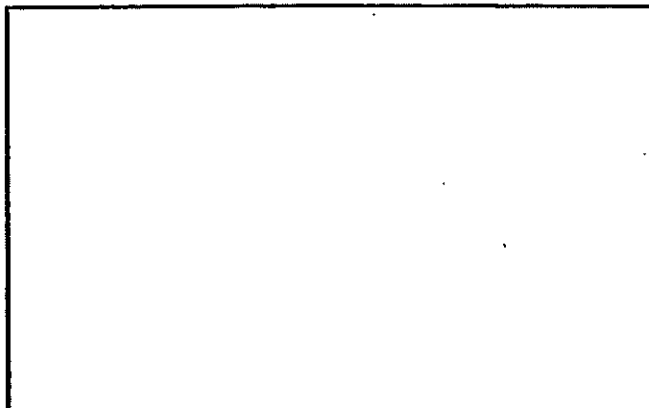
Read AND draw Simple Sentences 2



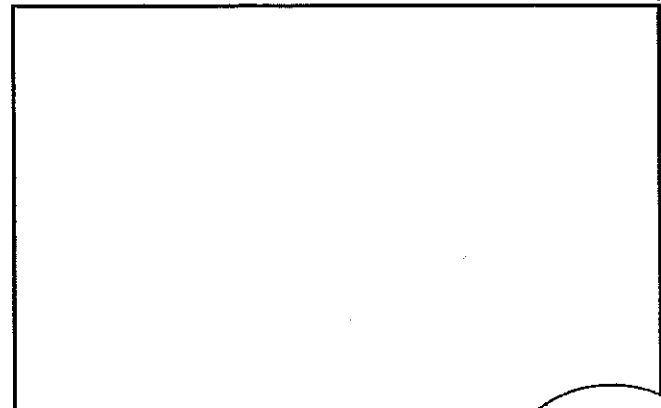
When the sun is hot I like to eat ice cream.



Look at the seal. He leaps in the sea.

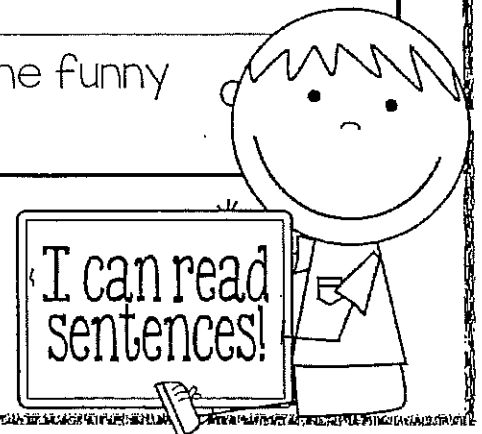


Mom will bake a cake for my birthday.



I laugh at the funny joke

DIRECTIONS: Read each sentence and draw a picture to match.



Name _____

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Characters AND Setting

It was a nice day at the lake. Dan and Liz went for a ride in the boat. Dan has a red hat. Liz has a blue hat. Dan and Liz had fun in the sun.

Draw the setting.

Draw the characters.

DIRECTIONS: Read the story. Draw a picture of the story's setting. Draw a picture of the characters.

Name _____



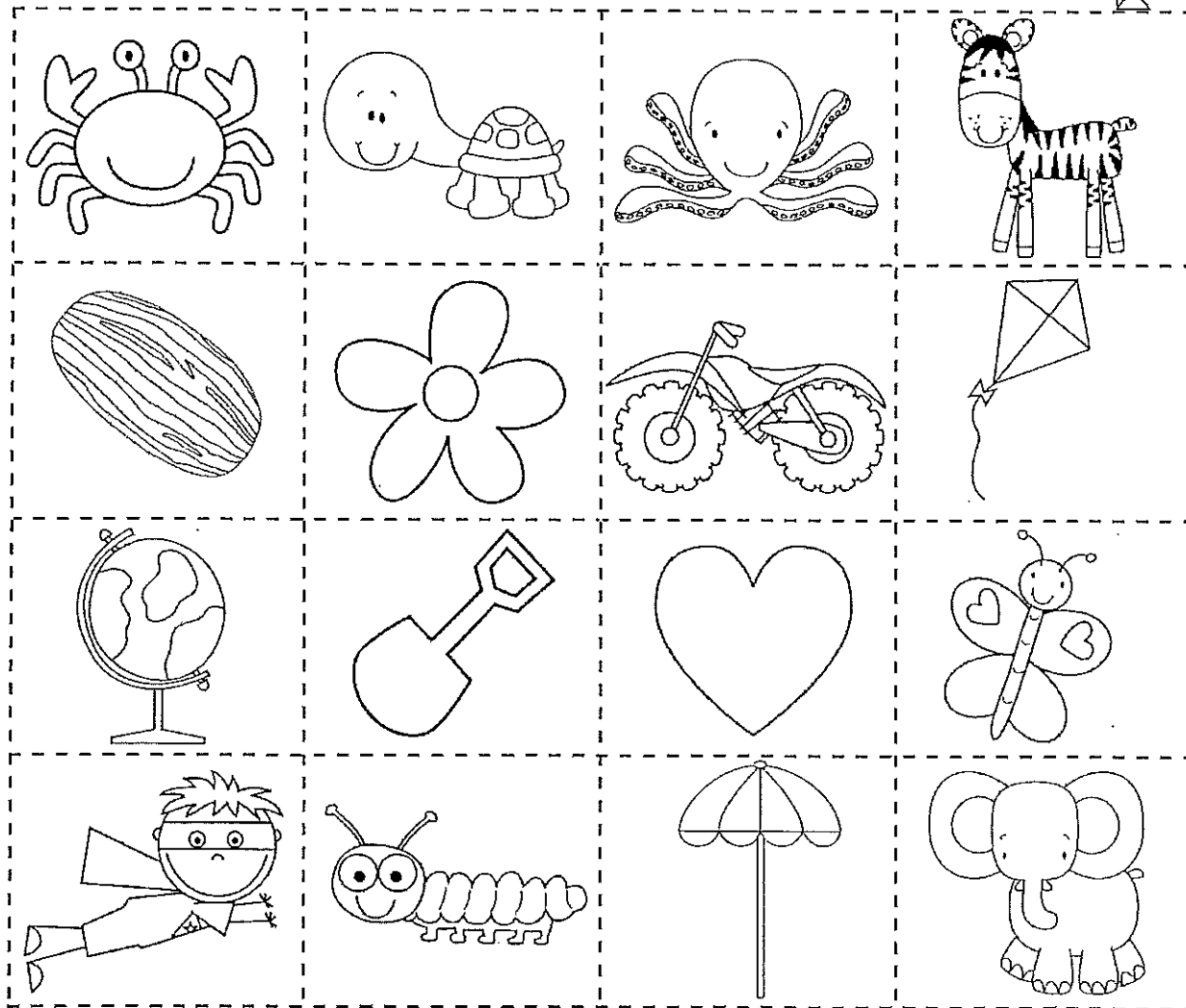
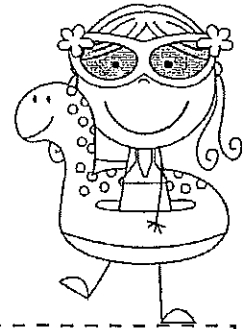
Counting Syllables

1	2	3	4

DIRECTIONS: Cut out the cards on the "Counting Syllables Cards" sheet.
Glue them in the correct column to show how many syllables are in each word.

Name _____

Counting Syllables CARDS



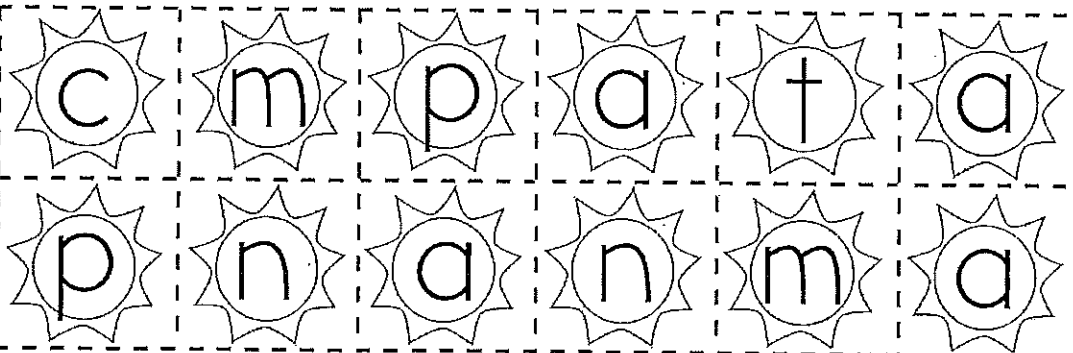
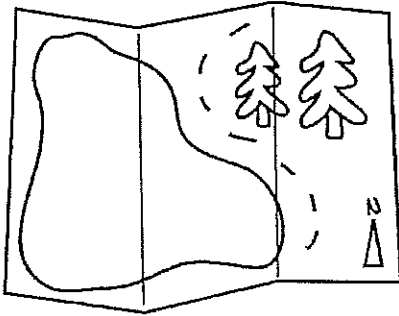
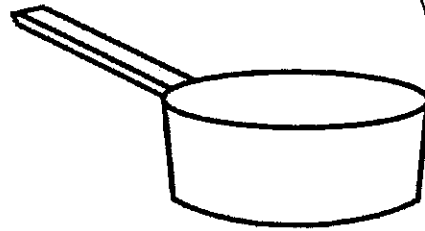
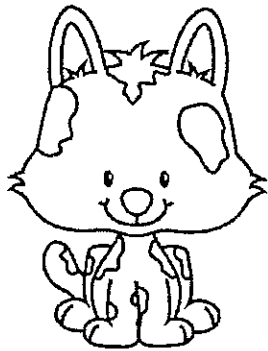
DIRECTIONS: Cut out the cards. Glue them in the correct column on the "Counting Syllables" sheet to show how many syllables are in each word.

Name _____

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CVC Cut AND Paste

Short a
Words



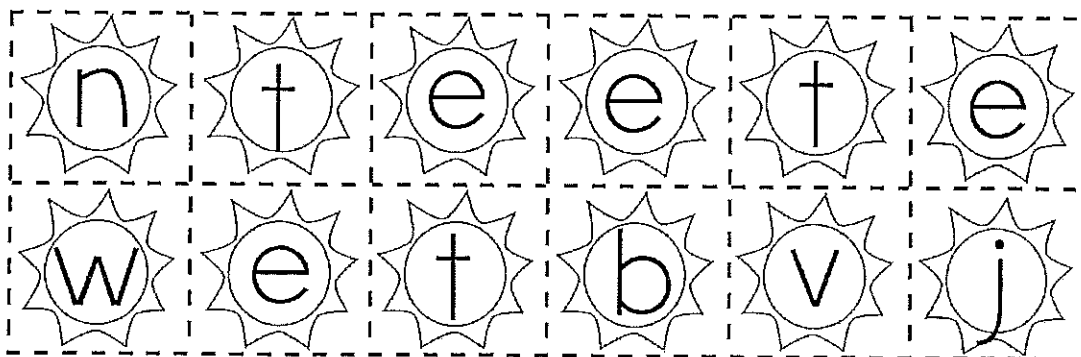
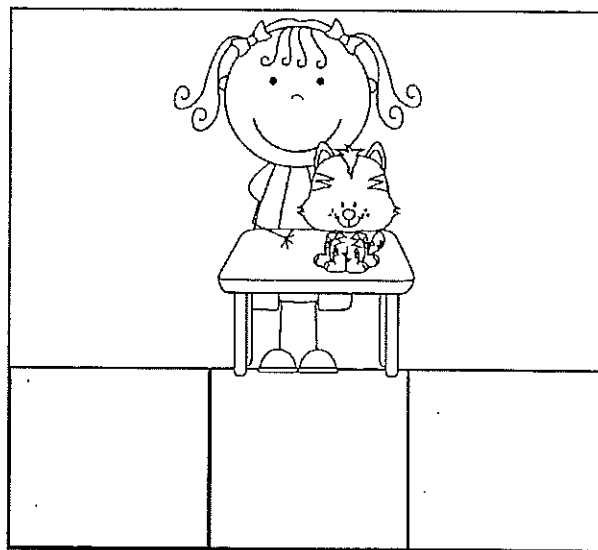
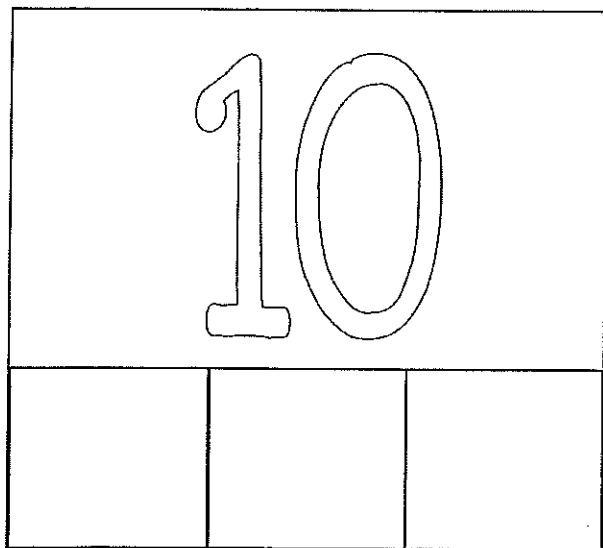
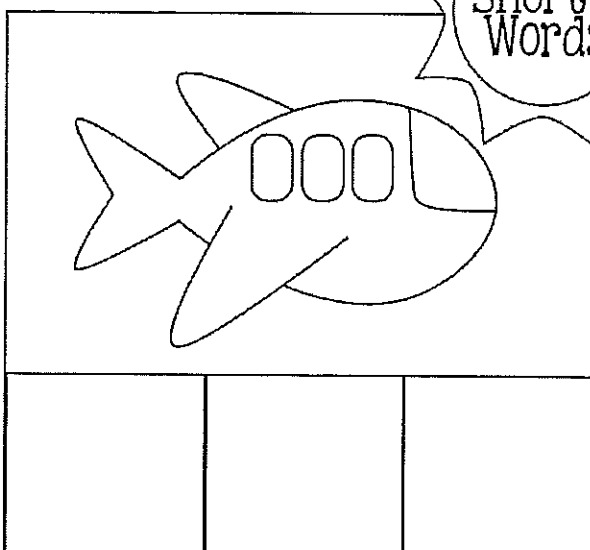
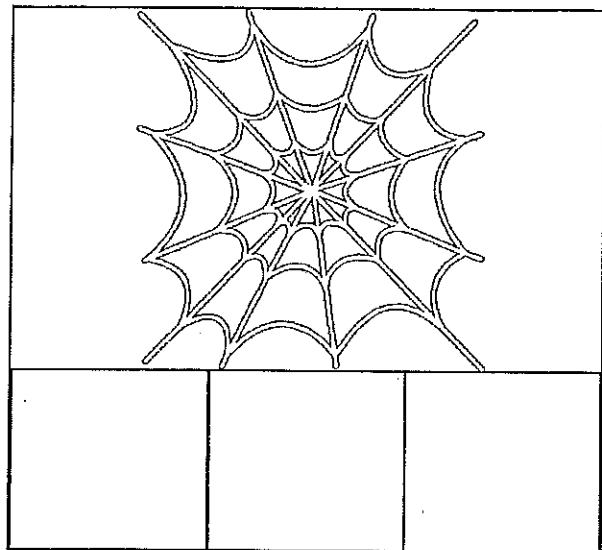
DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

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CVC Cut *And* Paste

Short e
Words



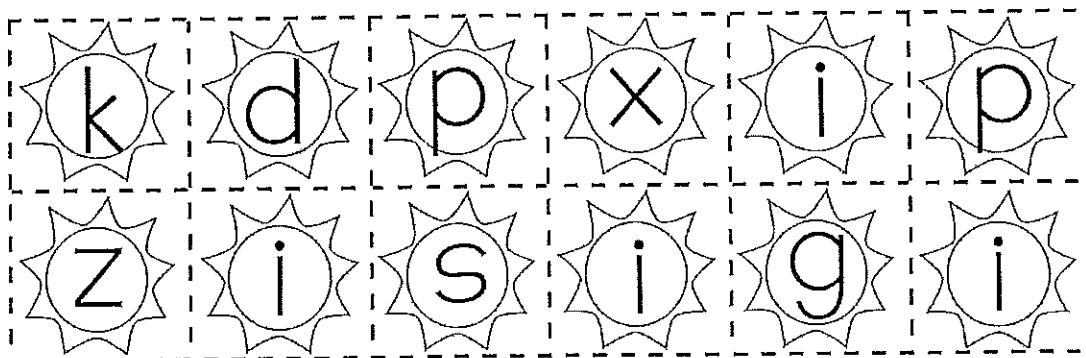
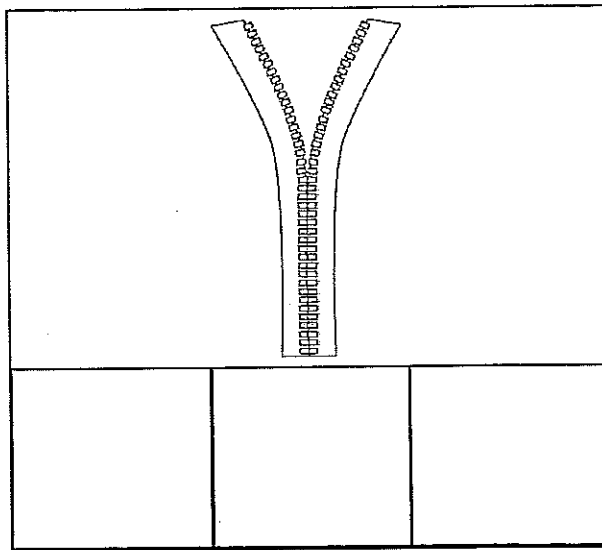
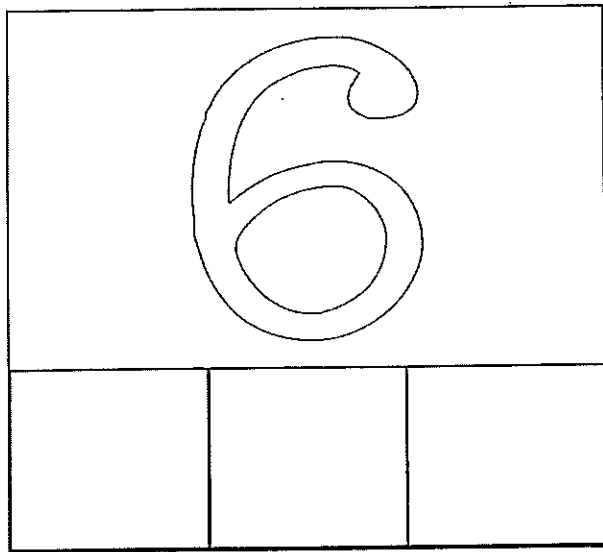
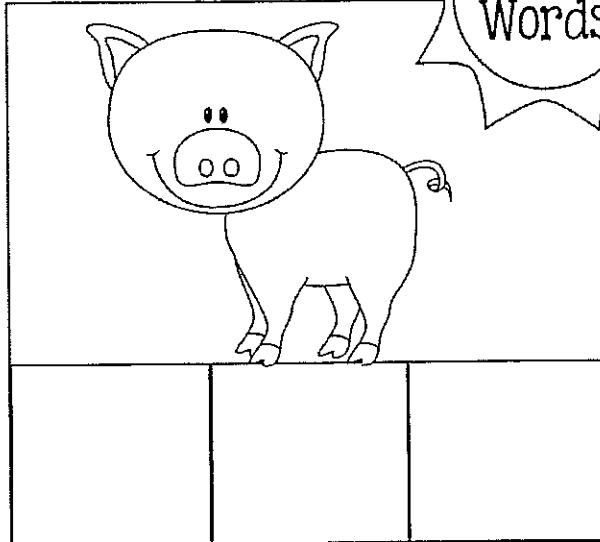
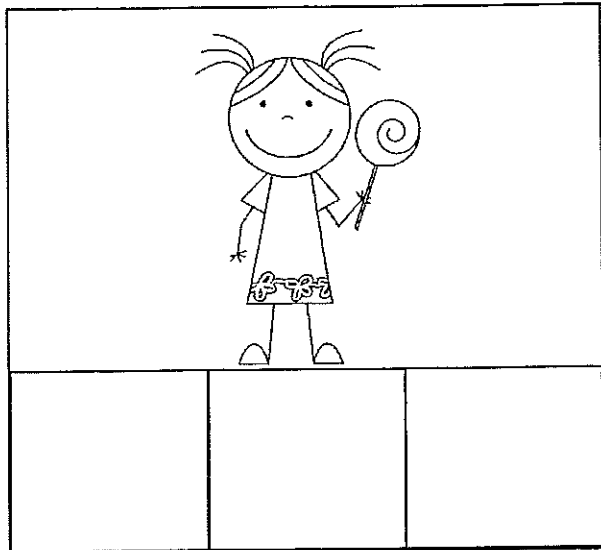
DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

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CVC Cut AND Paste

Short i
Words



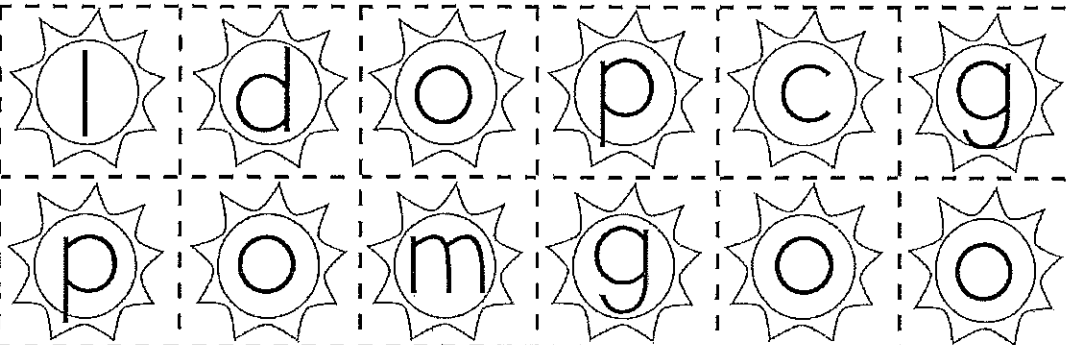
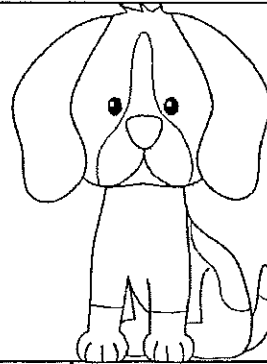
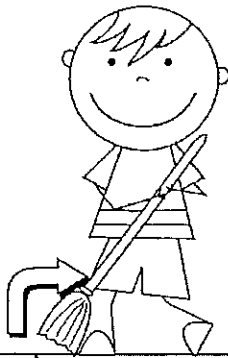
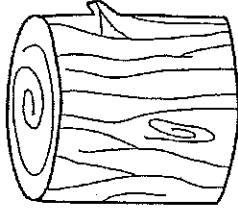
DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

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CVC Cut AND Paste

Short o
Words



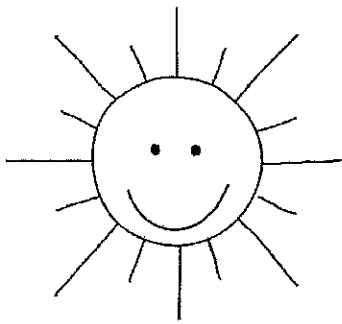
DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

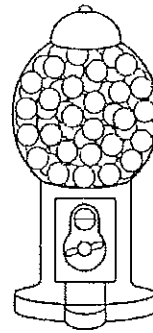
© Kendra's Kindergarten 2015

CVC Cut and Paste

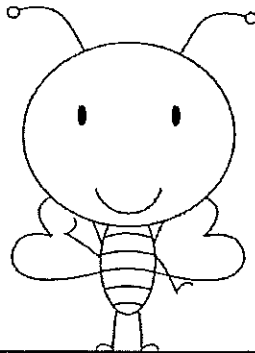
Short u
Words



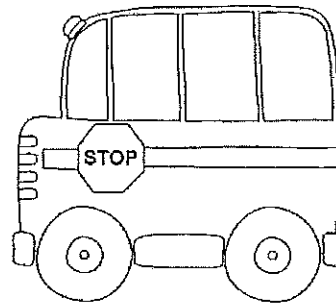
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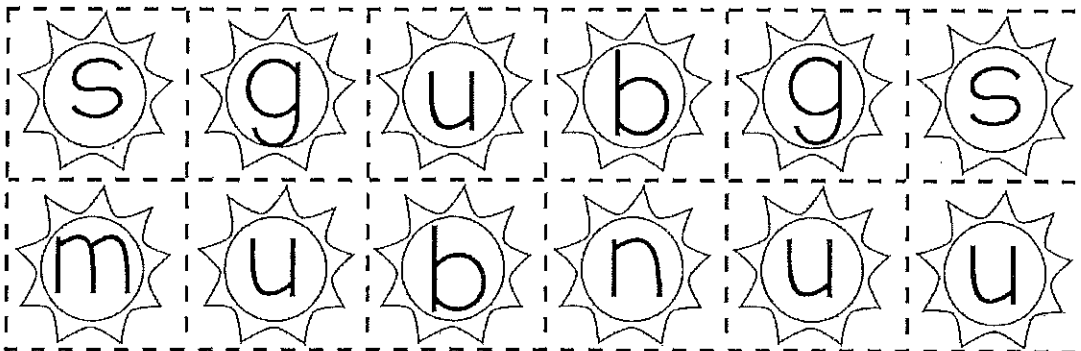
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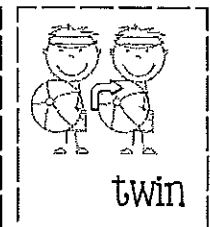
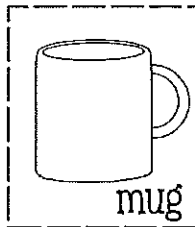
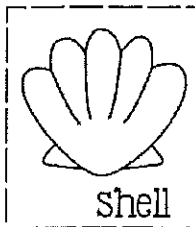
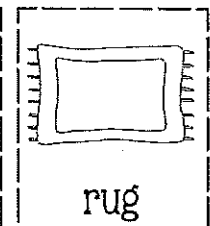
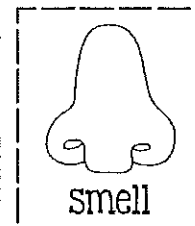
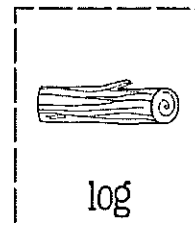
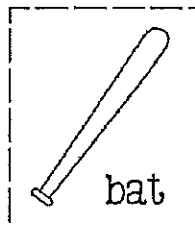
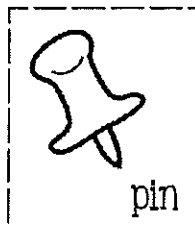
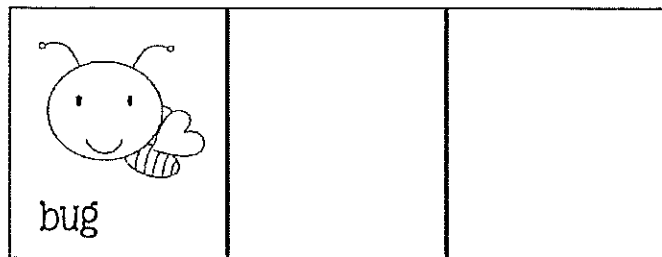
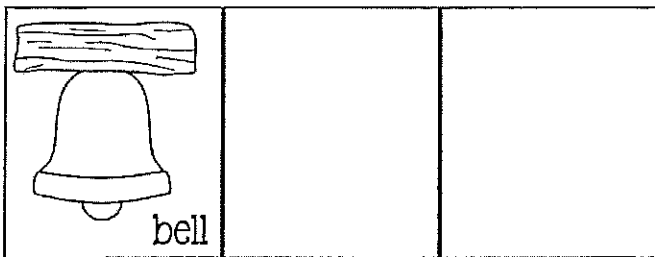
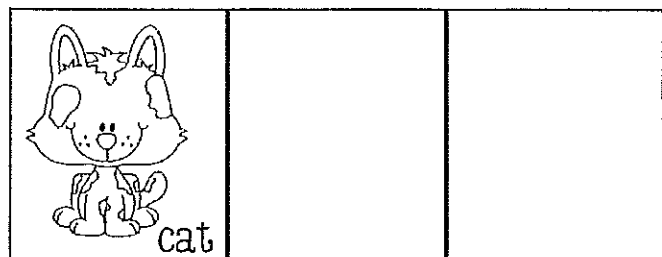
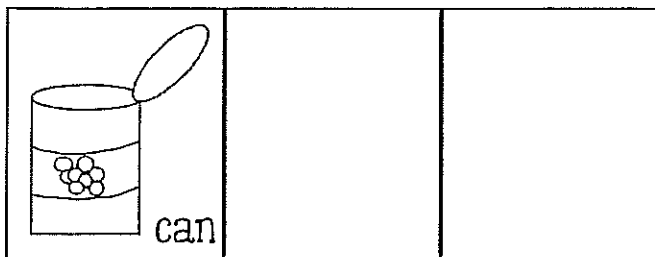
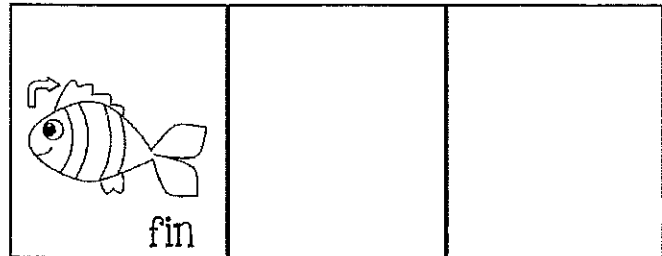
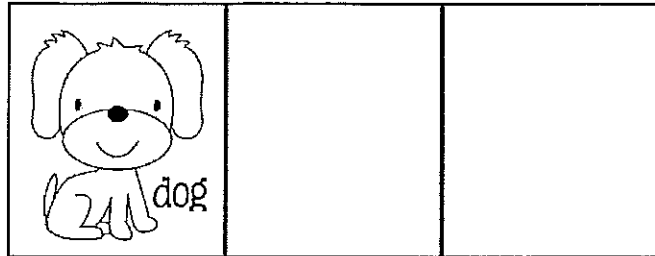


DIRECTIONS: Cut and paste the letters to build the cvc words.

Name _____

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Time to Rhyme

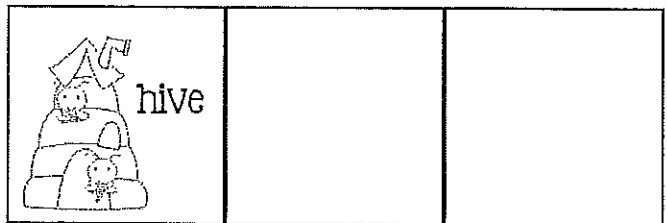
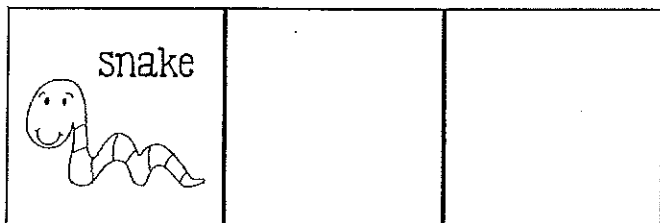
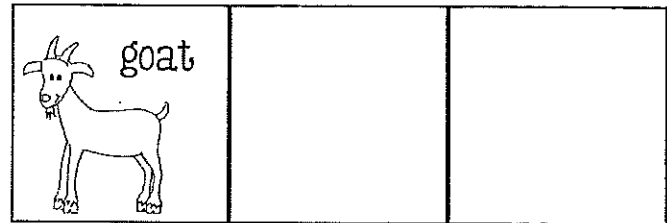
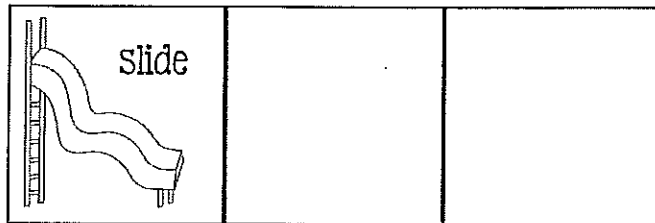
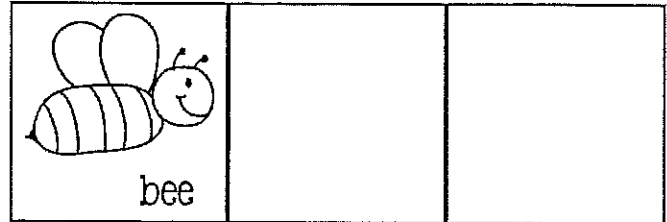
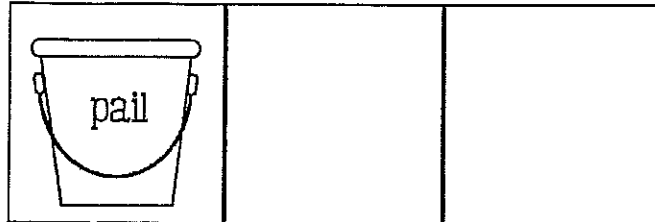


DIRECTIONS: Cut out the pictures on the bottom. Glue them next to the rhyming picture on the top.

Name _____

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Time to Rhyme 2



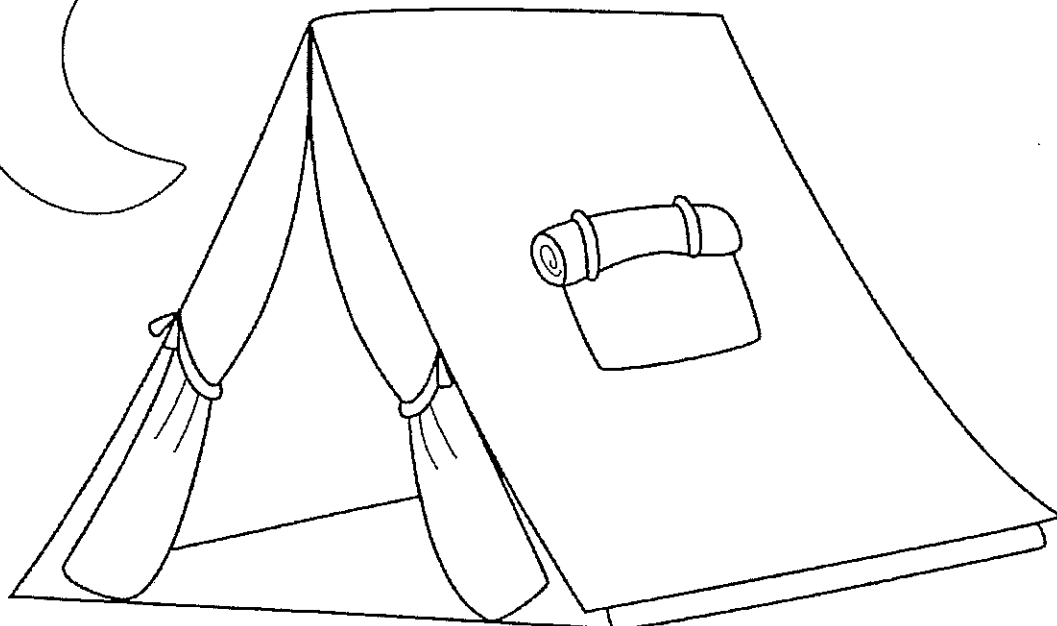
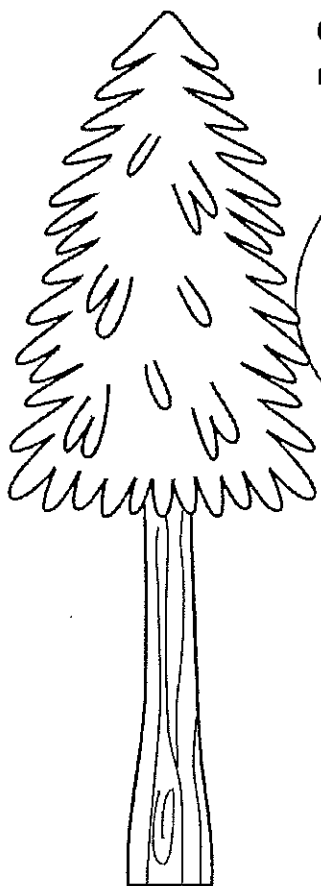
snail	tree	boat	ride	dive	see
-------	------	------	------	------	-----

cake	five	sale	note	cried	make
------	------	------	------	-------	------

DIRECTIONS: Cut out the words on the bottom. Glue them next to the rhyming picture on the top.

Name _____

Sentence Scrambles



--	--	--	--	--	--	--

my sleep I like to tent. in

DIRECTIONS: Cut out the words. Unscramble the sentence and glue it in the boxes above.

Name _____

Sentence Scrambles 2



--	--	--	--	--	--	--

We

castle

a

made

the

beach.

at

DIRECTIONS: Cut out the words. Unscramble the sentence and glue it in the boxes above.

Name _____

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Summer Sequencing

It is June. The kids will swim today.
Jake gets his beach ball. Grace gets
her sun tan lotion and her ice tea.
Neal gets his tube. Sue gets two
noodles. The kids are all ready for
a fun day in the pool!

1

First

2

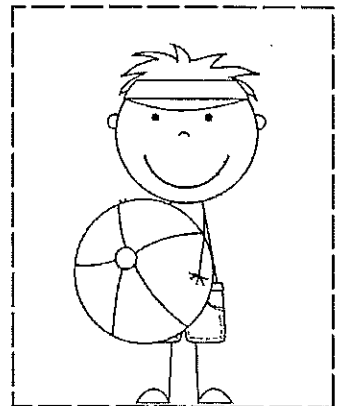
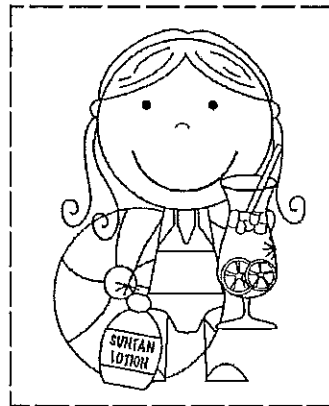
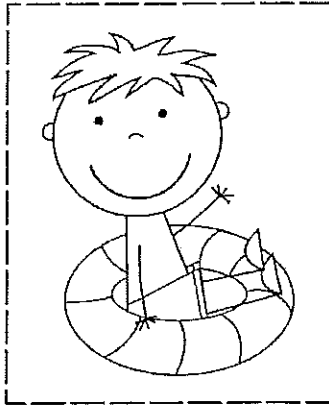
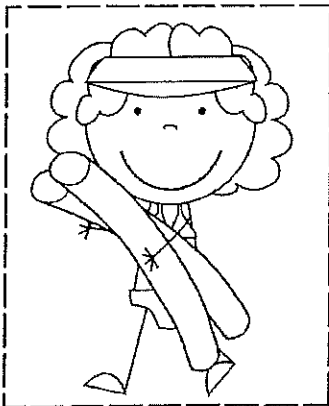
Next

3

Then

4

Last



DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

Name _____

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Summer Sequencing 2

Each summer I like to camp. I need to bring my tent. I need to bring my map. I need to bring my boat and the paddles. I need to bring my sleeping bag. I need a lot of things when I camp!

1

First

2

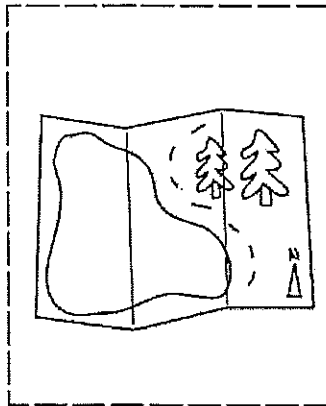
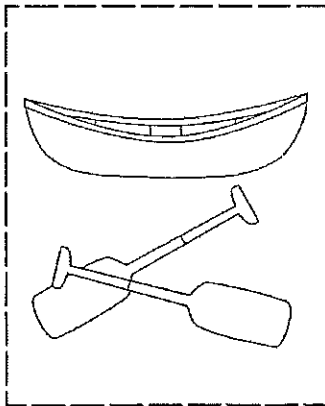
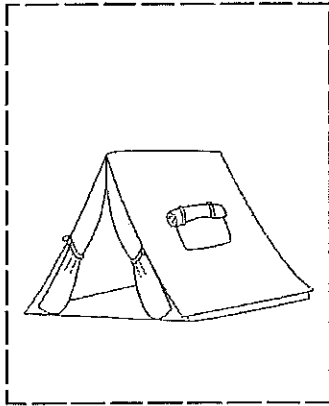
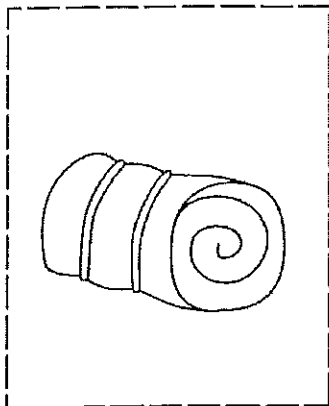
Next

3

Then

4

Last



DIRECTIONS: Read the story. Cut out the pictures and glue them in order.

Name _____

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Summer Sequencing 3

It is fun to grow a garden. First, you plant some seeds. Next, you water the seeds. Then, the seeds start to grow. Soon you have a beautiful flower!

1

First

2

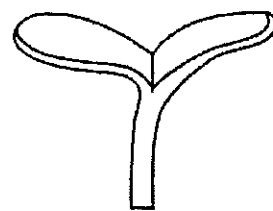
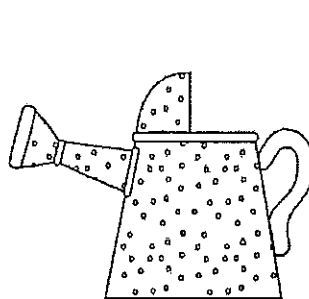
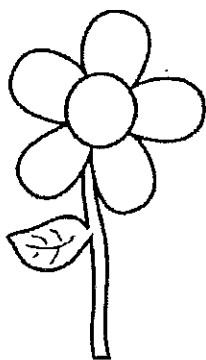
Next

3

Then

4

Last



DIRECTIONS: Read the story. Cut out the pictures and glue them in order.